



# PROGRAMME

NECE Conference 2021

28–29 October 2021

Les Ateliers des Tanneurs  
Brussels | Online

# COMMITTED TO CHANGE!

REIMAGINING THE FUTURE OF CITIZENSHIP EDUCATION IN EUROPE



# NECE CONFERENCE 2021

**Committed to change!**  
**Reimagining the future of citizenship education in Europe**

[www.nece.eu](http://www.nece.eu)

[#digitalnece](https://twitter.com/digitalnece) [#nece2021](https://twitter.com/nece2021)

## Committed to change!

It is safe to say that the years 2020/21 will be remembered as a crisis with a global impact. Historization of the present time makes societies more aware of the past and future. A look at the last decades shows that the COVID-19 pandemic was only one of many, but very different crises. The transformation in Eastern and South-East Europe in the early 1990s, the economic collapse in 2008/09 and the migration movements in 2015/16 are just a few examples. Crises come and go, but what remains?

The lexeme of the ancient Greek word “crisis” includes a variety of meanings, also positive readings such as “investigation”, “choice” and “decision”. In all crises, societies have been forced to investigate the origin of the ongoing situation and the various courses of action that could have been taken. Crises confront societies with bifurcation points and questions regarding resilience. We are obliged to look into the past – what went wrong? And into the future – where do we want to head? Consequently, crisis also means transformation.

## Reimagining the future of citizenship education (CE) in Europe

Citizenship education must see itself as an ally and enabler of transformation in order to make the society we live in more just, more sustainable and more democratic. However, it should not be conceived as a mere reaction to local and global problems. The importance of diverse and multi-perspective educational work has become clear in recent months. The general conditions for the entire scene are affected. Funding particularly for small players is not guaranteed in view of the difficult economic situation, although the need for education is increasing. **What would it mean to consider citizenship education a top political priority, not only in order to better deal with a risky world, but fundamentally because the citizenship education a society delivers to itself is an image of the world and society it wants to create (NECE Declaration 2020).**

The 2021 NECE Conference in Brussels will bring together the European CE community to ask questions about the future of citizenship, democracy and society and the role of citizenship education. How can education

prepare and engage citizens with new forms of participation? How does CE engage with digitalization and sustainable development issues? With the COVID-19 pandemic, old and new challenges to politics, economy and society are becoming visible. Social inequality, polarisation of public life and power imbalances are gaining ground at regional, national and international levels. The gap between rich and poor has widened, populist and anti-science movements have grown and human-induced climate change continues. How can CE set an agenda and prepare for the future, knowing that the next crisis will come, while allowing all segments of society to participate in the process, regardless of affiliation, ethnicity, faith, and socio-economic

backgrounds? The important resources of diverse societies can cultivate a multi-perspective and inclusive approach that constitutes a pluralistic democracy in the 21st century, which is what we are aiming for.

## The pandemic is ongoing – we are still connected

We invite you to Brussels, where EU decision-making is happening on a daily basis, to share the skills, practices and knowledge that has been gained in 70 countries (NECE 2020 in Berlin). On 28 and 29 October, we are hoping to connect once again to debate and discuss and to agree and disagree, in line with the good tradition at the heart of European politics.

### organised by



### NECE partners



### Supporting Networks



### coordinated by



## PROGRAMME

The NECE conference 2021 is a hybrid event with limited number of participants on site at Les Ateliers des Tanneurs in Brussels and a wide range of online participation opportunities, such as livestreaming, online workshops and digital networking formats. All plenary parts will be streamed live at [www.nece.eu](http://www.nece.eu). The online workshops will be

conducted via Zoom and [Gather.town](https://gather.town). Online networking, the project market and the digital Open Space will also take place on Gather.town. Participants will receive access data for all online parts of the programme after prior registration for the conference at <https://bit.ly/3ilhlr8>.

All times in Central European Time (CET)

### CONFERENCE FACILITATION

**YOLANDA ROTHER**, Europe Lead for Stiftung Zukunft Berlin and the Co-Founder of "The Impact Company"

**VICTOR VLAM**, Moderator & Communications Coach

### Thursday, 28 October 2021

**12:00 – 1:00 pm** **Les Ateliers des Tanneurs Brussels | Gather.town**  
**PROJECT MARKET | COUNTDOWN TO OPENING NECE 2021**

Join us in kicking off the NECE Conference 2021!

Registration will be open from 12:00. Settle in with a **Welcome Coffee**.

If you are tuning in online, join some pre-conference networking at the **virtual Project Market** on gather. Several organisations are waiting for your visit!

**1:00 – 1:20 pm** **Live stage Brussels | Livestream**  
**WELCOME**

**Fatih Demircan**, Federal Agency for Civic Education (bpb), NECE Coordination, Germany  
**An Lavens**, BELvue museum Brussels, NECE Partner, Belgium

With virtual statements coming from the NECE partner networks

**1:20 – 1:50 pm** **Live stage Brussels | Livestream**  
**“WINDOW“ TO BRUSSELS I**

Get to know local organizations from Brussels

**Aurélie Cerf**, BELvue Museum

**Andrea Lapegna**, Lifelong Learning Platform

**Ann Trappers**, Foyer

**1:50 – 3:50 pm** **Live stage Brussels | Livestream**

**PANEL | COMMITTED TO CHANGE: LET'S TALK FUTURE!**

**Ellen Claes**, Catholic University Leuven, Belgium

**Andrés González**, POLITIKUM, Ecuador

**Abir Haddad**, Legal expert, futurist & university lecturer, Germany

**Bryony Hoskins**, University of Roehampton London, UK

**Isabela Neague**, Station Europe, Romania

**Maximilian Rose**, Young European Professionals, Germany

The main panel of the first day will pick up this year's conference theme. How can we think of citizenship education in coming years and what is needed to ensure quality education, given the challenges of our time? Two young participants of the NECE Conference, **Isabela Neague** and **Maximilian Rose**, who have responded to the call to take part in this panel, will present their take on this year's conference topics and discuss with **Ellen Claes**, **Abir Haddad** and **Bryony Hoskins**. **Andrés González** will give a short insight in the state of citizenship education in Ecuador.

**3:50 – 5:20 pm** **Les Ateliers des Tanneurs Brussels | Gather.town**

**OPEN SPACE | REFLECTION GROUPS (With Coffee Break)**

Come together, online and on-site participants of the NECE Conference 2021, in the Open Space! In Brussels and on gather, you can network and discuss the topics that you find worth talking about. We will also reflect on what we have just heard in the preceding panel discussion.

**5:20 – 5:50 pm** **Live stage Brussels | Livestream**

**“WINDOW“ TO BRUSSELS II**

Get to know local organizations from Brussels

**Veronique De Leener**, Maks vzw (Media Actie Kuregem – Stad)

**Ewa Goodman**, House of European History | **Jade Hoornaert**, FMDO

**5:50 – 6:00 pm** **Live stage Brussels | Livestream**

**WELCOME ADDRESS**

**Thomas Krüger**, Director of the Federal Agency for Civic Education, Germany

**6:00 – 7:00 pm** **Live stage Brussels | Livestream**

**TALK | A CRITICAL CONVERSATION ABOUT EUROPE**

**Bonaventure Soh Bejeng Ndikung**, Curator, art critic, author and biotechnologist/  
Managing and Artistic Director of SAVVY Contemporary Berlin, Germany

The EU is a community of values. Democracy and human rights are essential. At the same time, the EU has a historical legacy that continues to have an impact in all areas, from politics and society to economy and the arts. The knowledge taught is often self-referential. Why does the normativity of the European narrative of itself and the world need to be deconstructed, decanonized and decolonized for a more just and inclusive future? And anyway, who is actually involved in this? A critical conversation with the artist Bonaventure Ndikung about the genealogy and ambiguity of Europe.

7:00 pm **Les Ateliers des Tanneurs Brussels | Gather**  
**GET TOGETHER – RECEPTION**

## Friday, 29 October 2021

9:00–  
9:10 am **Live stage Brussels | Livestream**  
**INTRO**

9:10 –  
10:40 pm **Les Ateliers des Tanneurs Brussels | Online**  
**PARALLEL SESSIONS (ROUND 1)**

The parallel sessions offer a variety of workshops, panels and lectures.

See  
page  
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10:40–  
10:55 pm **Coffee Break**

10:55–  
1:30 pm **Brussels | Online**  
**FIELD TRIPS & OPEN SPACE**

See  
page  
8–9

1:30–  
3:00 pm **Lunch Break**

3:00–  
4:30 pm **Les Ateliers des Tanneurs Brussels | Online**  
**PARALLEL SESSIONS (ROUND 2)**

The parallel sessions offer a variety of workshops, panels and lectures.

See  
page  
6–8

4:30–  
5:00 pm **Coffee Break**

5:00–  
6:00 pm **Live stage Brussels | Livestream**  
**PANEL: CITIZENSHIP EDUCATION & EU POLICY. A NEW BEGINNING?**

**Niccolò Milanese**, European Alternatives, NECE Advisory Board, France  
**Alicja Pacewicz**, Center for Citizenship Education, NECE Partner, Poland  
**Helmut Scholz**, Member of the European Parliament, DIE LINKE (The Left), Germany  
The NECE Declaration 2020 emphasized on the watershed moment for Citizenship Education in Europe. New ideas and concrete steps were taken by EU decision makers since then. These measures are merely the beginning of a long process. What lessons can we learn from the last few months and where do we go from here?

6:00–  
6:10 pm **Live stage Brussels | Livestream**  
**CLOSING AND FAREWELL**

## PARALLEL SESSIONS

Friday, 29 October // 9:10–10:40 am

— WORKSHOP (3 HOURS: 9.10 AM – 12.10 PM)

**What is the Citizenship Education of the Future? Situation Room with FASresearch in the Framework of NECE**

Les Ateliers d.T.  
Room Pinot

**Agnes Chorherr**, FASresearch, Austria | **Valerie Streibel**, FASresearch, Austria

Founded in 1997 as a spinout of the University of Vienna, FASresearch is a network analysis and strategy consultancy. Over the past 25 years, FASresearch has helped global companies and leading nonprofits make effective and robust decisions even under challenging conditions with new maps, digital tools, and unconventional tactics. FASresearch is engaging during the NECE Conference with its Situation Room format. The Situation Room is designed for collaborative situations and strategy development. The entire process is accompanied by two

moderators and an inhouse developed software tool which aggregates the participants' input and immediately produces results that are fed into the discussion. What are we planning to do at NECE? The participants discuss what the citizenship education of the future should be. They brainstorm criteria and evaluate the importance, to what extent they already meet these criteria today and what actions could be taken to reach the citizenship education of the future.

— WORKSHOP

**Citizenship Education online – Experiences from the Netherlands and beyond**

Les Ateliers d.T.  
Room Gamay

**Manon van de Vondervoort**, ProDemos, The Netherlands

During the Corona crisis also in the Netherlands online lessons became normal. But what to do when the bases of your lecture is interaction and dialog? Teachers of civic education had to try old and new means to reach their students, there was a lot to learn and there were for sure success stories. Also, ProDemos itself could not offer physical programs and had to turn to online guest-lectures.

Now, the situation in schools is slowly going back to normal again it is time to look back/ evaluate: what works and what doesn't during online lectures? ProDemos presents the do's and don'ts out of own experience and own research and combines this with lessons learned in the online classroom.

— PANEL

**Why the Europe of today needs Civic Education on post-1989 Transition(s) to face the Change to come.**

Les Ateliers d.T.  
Plenary Hall

**Caroline Hornstein-Tomic**, Ivo Pilar Institute for Social Sciences, “Knowledge at Work” Foundation, NECE Advisory Board member, THE CIVICS Innovation Hub, Croatia/Germany

**Stefan Melle**, DRA e.V., Germany

**Alicja Pacewicz**, Center for Citizenship Education and School with Class Foundation, NECE Partner, Poland

**Moderation: Louisa Slavkova**, Sofia Platform Foundation, NECE Advisory Board member, THE CIVICS Innovation Hub, Bulgaria

The end of communism in Europe was celebrated as a victory for liberal democracy. Yet 30 years later, transition no longer appears as a linear and democratic process for the whole region. Although most people in CEE live better and more freely today, the transition also saw loss and dashed hopes. We see democracy at risk in Hungary and

Poland and face a global crisis of liberalism. These threats affect the whole of Europe – yet much of their origins lie in the post-communist transition.

How did we get here? And how can Europe be prepared to cope with these challenges by means of civic education?

— WORKSHOP

**Global Citizenship Education in an interconnected World**

Les Ateliers d.T.  
Room Merlot

**Erika Nobels**, Enabel, Belgium

Enabel, the Belgian development agency, sees global citizenship as a pillar of international cooperation. With its Annoncer la Couleur and Kruit programmes Enabel has more than twenty years of experience in global citizenship education in Belgium. The current themes we focus on are youth engagement, decolonisation and impactful education. In this workshop we will not only

guide you through concepts as global justice and transformative learning, but also hope to give inspiration through some concrete examples of our innovative projects.

As a pedagogical support responsible at the Belgian governmental programme on Global Citizenship Education, **Erika Nobels** facilitates innovative projects to capitalize lessons learned to share with stakeholders.

— WORKSHOP

**MEMORACT: Building on the Past to work towards a more just Future**

Les Ateliers d.T.  
Room Syrah

**Wasja Rijs**, Justice & Démocratie, Belgium

The Belgian NGO RCN Justice & Democracy invites citizens to question polarisation, exclusion, discrimination and other mechanisms that can lead to (mass) violence. Via its activities RCN J&D encourages young people to build up a critical and active (world) citizenship. The core of our work?

Personal stories of those who have experienced crises of mass violence. How can we learn from them? Join us to learn how we practice our belief: ‘What happened yesterday, helps us today to build the world of tomorrow’.

— WORKSHOP

**Hate Speech and Inclusive Discourse**

Online

**Ebru Özdeş**, Empowering CSOs Research, Turkey

**Emrican Sac**, Hate Speech Screening via Deep Learning and Discourse Analysis Techniques Project, Turkey

The Hrant Dink Foundation develops programmes and provides services intending to end discrimination of all kinds, promoting equality, inclusiveness, and plurality, ensuring gender equality, and improving the life quality of especially disadvantaged groups. To that end, through the project “Media

Watch on Hate Speech” aiming to reveal hate speech and discrimination against ethnic and religious minorities in Turkey. Based on this experience, the workshop contributes to respect of human rights and fight against discrimination.

— WORKSHOP

**Teaching Citizenship Education? The Challenges of Competences, Assessment Renewal and Policy Implementation**

Online

**Irene Baraldi**, International Institute of Humanitarian Law (IIHL), Italy

The workshop will investigate some of the challenges of Citizenship Education, with a particular focus on missing teachers’ competences. The workshop will represent an opportunity to share opinions, inputs and practices in the field of CE and will have the final objective of providing suggestions for policy improvement. The conversation will

start from a brief presentation of the research results identified during the first period of implementation of the project CITIZED. The project, co-funded by the European Union, aims at developing an innovative set of instruments that will help the widespread implementation of citizenship education policies in European education systems.

— WORKSHOP

**Citizenship Education Challenges and Trends in Eastern Partnership Region: Cases of EENCE Countries**

Online

**Tatevik Hakobyan**, EENCE, “Women’s Republican Council” NGO, Armenia  
**Emil Ordukhanyan**, EENCE, The Center for Citizenship Education and Political Studies NGO, Armenia

As a network of organizations and experts since 2015, EENCE has conducted and implemented various researches and programs in the field of citizenship education (CE). While creating a platform for the longterm exchange between Post-Soviet countries especially in Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine and Russia, EENCE has faced and addressed trends and challenges about the current state and future development of civic education in those transforming societies. Alongside with the above mentioned, the

recent pandemic has also become a reason for similar trends in CE in EaP countries as compared to EU countries as well as has spread light on significant differences and has revealed diverse experiences and strategies for CE. The workshop is dedicated to the research and comparative analysis of the current state, development and trends of CE in above mentioned countries as a look from inside since the time they gained independence and during the pandemic.

— WORKSHOP

**Forming a Digital European Public Space**

Online

**Evin Demir**, Understanding Europe | **Tom Gebhardt**, euro|topics  
**Elena Popescu**, Station Europe | **Kansu Ekin Tanca**, Schwarzkopf Foundation

The euro|topics press review collects the top debates being discussed by Europe’s media. It presents arguments from journalists across the political spectrum and highlights polarisation in European societies. The Fellowship “Digital Europe” provides a space for young European educators to create their own workshop formats exploring topics related to the (European)

digital public sphere and participation. In this workshop, participants will get to know the euro|topics press review and learn how it can be used in the classroom or other civiceducation contexts and will receive some insights on the workshops developed by the Fellows on digital citizenship and social media campaigns.

— WORKSHOP

**Beyond Us and Them: How to counter Polarisation and Radicalization**

Online

**Patricia Hladschik**, polis – the Austrian Centre for Citizenship Education in Schools/ Council of Europe’s EPAN (Education Policy Advisers) Network, Austria  
**Markus Pausch**, Salzburg University of Applied Sciences, Austria  
**Filip Pazderski**, Institute of Public Affairs, Poland

Our democracies are in a critical situation. Authoritarianism, polarisation and radicalisation threaten the social cohesion of European societies. This makes it all the more important to develop and promote competences for democracy. As part of “Resilience Through Education for Democratic Citizenship” project (funded by the Council of Europe and the EU Commission),

we invite all interested experts and practitioners for an interactive workshop, where methods of citizenship education and prevention of anti-democratic phenomena in social and youth work will be discussed and exchanged. During this event we will share experiences and discuss our project results using participatory formats of work.

— WORKSHOP

**Learn, share and fund your Project to promote EU Rights and Values**

Online

**Jochen Butt-Posnik**, German Contact Point for the EU Programme “Citizens, Equality, Rights and Values” (CERV), Germany  
**Petar Natsev**, Unit of the Directorate-General Communication and Information – COMM of the Council of the European Union, Belgium

What has the EU ever done for us? Here are two concrete examples: Learn & share: Why do 27 member states work together? Get to know an exciting material to explain the ‘why, what and how’ of the EU. The Civic Education Package of the Council of the European Union helps to make Europe easy to understand and to promote in your

civic education activities. Fund: If you have an idea that needs financing, come and learn how the Citizens, Equality, Rights and Values (CERV) programme can help you promote EU rights and values. Active in civil society activities, town-twinning, remembrance, volunteering...? Then CERV might serve you well.

Friday, 29 October // 3:00–4:30 pm

— PANEL/WORKSHOP

Challenges & Opportunities of Mapping Civic Education

Les Ateliers d.T.  
Room Gamay

**Hermann J. Abs**, University of Duisburg, Germany

**Maja Kurilić**, THE CIVICS Innovation Hub, Croatia

**Rafael López-Meseguer**, Institución Libre de Enseñanza, Spain

**Filip Pazderski**, Institute of Public Affairs, Poland

**Louisa Slavkova**, THE CIVICS Innovation Hub, Sofia Platform, NECE Advisory Board member, Bulgaria

**Moderation: Caroline Hornstein-Tomić**, THE CIVICS Innovation Hub, Institute of Social Sciences  
Ivo Pilar, NECE Advisory Board Member, Croatia

This session explores the challenges and opportunities of mapping civic education from a variety of perspectives – research, practice, country-wise. A panel talk with perspectives from Bulgaria, Croatia, Germany, Poland and Spain be followed by a discussion with all participants in which everyone is invited to share challenges and opportunities for civic education in their own countries. The session takes place against the background of the ongoing “Mapping civic education in Europe” program by THE CIVICS that aims to map 21 countries in Europe.

The key questions for the panel and the discussion are:

- From your professional perspective, what is the biggest challenge to mapping/ studying/researching civic education (formal, non-formal or informal)?
- When it comes to your country-specific context, what are the major challenges to democracy that civic education needs to address?
- When you think of any recent developments, either national or European/international, what are the main opportunities for civic education that come to your mind?

— WORKSHOP

Global Citizenship Education in an interconnected World

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Room Merlot

**Erika Nobels**, Enabel, Belgium

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guide you through concepts as global justice and transformative learning, but also hope to give inspiration through some concrete examples of our innovative projects. As a pedagogical support responsible at the Belgian governmental programme on Global Citizenship Education, **Erika Nobels** facilitates innovative projects to capitalize lessons learned to share with stakeholders.

— WORKSHOP

Citizenship Education online – Experiences from the Netherlands and beyond

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Room Syrah

**Manon van de Vondervoort**, ProDemos, The Netherlands

During the Corona crisis also in the Netherlands online lessons became normal. But what to do when the bases of your lecture is interaction and dialog? Teachers of civic education had to try old and new means to reach their students, there was a lot to learn and there were for sure success stories. Also ProDemos itself could not offer physical programs and had to turn to online guest-lectures.

Now, the situation in schools is slowly going back to normal again it is time to look back/ evaluate: what works and what doesn't during online lectures? ProDemos presents the do's and don'ts out of own experience and own research and combines this with lessons learned in the online classroom.

— PANEL

Discussing a Right to EU Citizenship and Values Education

Les Ateliers d.T.  
Plenary Hall

**Selma Kropp**, European University Institute (EUI), Italy

**Christoph Müller-Hofstede**, ECIT Foundation, Germany

**Tony Venables**, ECIT Foundation, Belgium

**Susanne Zels**, Values Unite, Germany

This workshop will build on the 2020 NECE declaration and the workshop on European citizenship education at the ECIT annual conference on October 27, in order to build synergy between the two events. Children are missing out on the opportunity to receive an education in European citizenship in addition to the national version. There should be a guarantee for every child born in the

EU to receive an education in European citizenship and values of democracy, human rights and the rule of law. By bringing together the stakeholders in citizenship education and children's rights, could a European citizens' initiative (ECI) get enough support to put this proposal on the European policy agenda?

— WORKSHOP

**MEMORACT:**

**Building on the Past to work towards a more just Future**

Les Ateliers d.T.  
Room Pinot

**Wasja Rijs**, Justice & Démocratie, Belgium

The Belgian NGO RCN Justice & Democracy invites citizens to question polarisation, exclusion, discrimination and other mechanisms that can lead to (mass) violence. RCN J&D encourages everyone to build up a critical and active (world) citizenship. The core of our workshops? Personal stories of those who have experienced mass violence.

These testimonies provoke reflection on questions like: What would I do in such a context? How to resist and take action to fight injustice? In this talk we will expand on our belief: *What happened yesterday, helps us today to build the world of tomorrow.*

— WORKSHOP

**Empowerment of and in Civil Society: Generation Europe: The Academy and the Unsung Hero Dialogues**

Online

**Moritz Borchardt**, CGE Erfurt e.V./

Democracy and Human Rights Education in Europe (DARE) network, Germany

**Claudia Gerbaud**, Generation Europe: The Academy, Germany

**Katharina Teiting**, Generation Europe network, Germany

This workshop brings together the perspectives of the two projects “The Unsung Hero Dialogues” and “Generation Europe: The Academy” that cover issues of empowerment from complementary angles: Where Generation Europe: The Academy focuses on the empowerment of young people in their development and participation in society, the Unsung Hero Dialogues aim to

empower those who empower others – the volunteers, free lancers and employees of the civil society sector.

By bringing together these two projects in a shared discussion on empowerment, we hope to contribute to both the educational work of empowerment and the reflection of that work in its larger context in society and as a place of work.

— WORKSHOP

**Science meets Citizens. Current Trends and Perspectives in Science Communication**

Online

**Sven-Daniel Gettys**, “Science & Stories” agency, Germany

In the Corona crisis, science communication was given a completely new role. In order for the necessary political decisions to be accepted in society, the underlying scientific results had to be translated into everyday language. The workshop will

show current trends and examples from the analog and digital world of science communication.

— WORKSHOP

**Realtime innovative Redesign of Citizenship Education**

Online

**Abiba Abdallah**, Facilitator and Peer educator, Ghana | **Mariam Alqam**, Palestine

**Roger Stuart Berkowitz**, Hannah Arendt Center, Professor of Politics, Philosophy and Human Rights

**Kevin Dye**, Future Worlds Center, Cyprus

**Rahab Wairimu Gichuhi**, Eclectics International Limited, Kenya

**Marcus Hallside**, Innovative Compliance, UK

**Yiannis Laouris**, Future Worlds Center, Cyprus

**Fahmida Rahman**, School of General Education, Brac University Dhaka, Bangladesh

Earlier this year, a Structured Democratic Dialogue (SDD) was undertaken with students and academics from the Open Society University Network to determine actions the Network should take to reduce inequalities. Participants from that event will simulate a live SDD to explore how Citizenship Education can utilize IT to promote SDGs. Participants will contribute

responses to “What technology-assisted methods or tools can enable citizenship education to better promote the SDGs?” They will learn how SDD helps groups identify root causes and reach consensus on effective actions. A panel discussion will review experience of the SDD approach, and how to apply it in citizenship education.

— WORKSHOP

**EU Democracy Game as Tool for European Citizenship Education**

Online

**Jaap Hoeksma**, philosopher of law, The Netherlands

The EU Democracy Game Eurocracy is fun to play and helpful in understanding the functioning of the European Union. The rules of the game form a fair reflection of the 2007 Lisbon Treaty, which construes the EU as a dual democracy. The purpose of the game is to familiarise junior citizens with the

concept of European democracy and to empower them to participate in the democratic life of the Union (art 10 (3) TEU). The game takes about one hour to play and the winners are entitled as Junior EU\_President to deliver their maidenspeech in the classroom!

— WORKSHOP

**Facilitating online Workshops: democratic and interactive!**

Online

**Silvia Simbeck**, CAP Academy Leadership & Competence, Germany

In this online-workshop, we will focus on techniques, aesthetics and mindset of facilitating in a remote setup. How can the principles of citizenship education – to be participatory, interactive and democratic –

be translated to digital forms of encounter and learning? The workshop is based on Florian Wenzel's compilation "Online-Seminars: democratic and interactive" from 2021 and will of course be highly interactive itself.

— WORKSHOP

**Political Education in Latin America: Where to?**

Online

**Andrés González**, POLITIKUM, Ecuador

This workshop offers an overview of the efforts of political education in four countries: Argentina, Chile, Venezuela and Ecuador. We will explore the different facets of the work of civil society organizations in these countries, focusing on the questions: is political education independent or is it government led? How can people gain

access to knowledge about politics without becoming biased or indoctrinated? And what is the role of the government in political education in these case studies? An analysis in the nature of political education is key to understand the future and success of this much needed element in a democracy.

## FIELD TRIPS

Friday, 29 October // 10:55–1:30 pm

— **BELvue Museum Brussels | in Brussels**

For many teachers, citizenship education is a challenge that makes them feel uncomfortable or that they find abstract. They often feel insecure about their own knowledge of citizenship competences, or find it difficult to translate theory into practice, or are afraid to discuss sensitive topics that may lead to heated reactions. The BELvue has been providing workshops and trainings on this subject since 2003 and can, through its expertise and experience, help to provide an insight into the approach and methods of citizenship education. The participants in this field trip are introduced to „Democracy“, a roleplaying game in which the participants form groups and thus become a political party. By discussing with other parties, they build a city together. They have to defend their priorities, find consensus and take into account the reality of the budget. At the end of the workshop, didactical methods and approaches are discussed.

— **The MigratieMuseumMigration:**

**The Stories that Built Brussels (Foyer vzw) | in Brussels**

The MigratieMuseumMigration (MMM) tells the story of post-WWII migration to Brussels through a collection of personal objects of immigrants who came to Belgium from all over the world. MMM is the most recent project of Foyer vzw, a non-profit that has been active in Brussels for more than 50 years, offering a range of service and activities aimed at immigrant integration and empowerment. The visit also includes a brief visit to the Palace of the Normal and the Strange, an interactive exhibition for children that explores prejudices and democracy.

— **How would you exhibit a current Challenge that Europe is facing today? (House of European History) | online**

This workshop will give you the possibility to know more about the learning offer of the House of European History and how the museum presents the history of European Integration from a transnational point of view. After this presentation, we will invite you to discuss in smaller groups how you would exhibit a current challenge that Europe is facing today. With this session, we hope to create an awareness of the influential role that history plays in understanding today's world.

– Lifelong Learning Platform –

**European Civil Society for Education | in Brussels**

The Lifelong Learning Platform – European Civil Society for Education invites you to visit our premises in Brussels. We are located in the heart of the European quarter in an ethical property together with a number of European NGOs and networks working in the social field. We plan to present our work on citizenship education and the partners we work with.

– Digital Storytelling as a Pathway to develop Citizenship (MAKS vzw (Media Actie Kuregem – Stad)) | in Brussels

The globalized job market and the need to promote democratic values call for the development of transversal key competencies such as learning to learn, sense of initiative and entrepreneurship, social, civic, and cultural competencies. Learning these competencies often requires innovative approaches that go beyond subject boundaries and take a holistic view of youngsters learning personal and social development. To reach this goal, Maks vzw promotes the use of digital storytelling in non-formal education that has proven to be a powerful learning tool by improving creativity, digital literacy, and critical thinking. After the terrorist attacks in Brussels, digital storytelling was used with youngsters from vulnerable groups to express their fears and ideas about the Brussels situation and the consequences. During the pandemic, we used storytelling as a way to express feelings about the lockdown. During this workshop, we show you a few stories, explain the used methodology and the effect on the youngsters. At the end of the workshop, we organize a little storytelling exercise, online or in real life.

– Coaching Children to become computational Thinkers, an act of Citizenship? (MAKS vzw (Media Actie Kuregem – Stad)) | in Brussels

You are 15, living in a difficult neighborhood, and convinced that you are a second rang citizen. In your eyes, police, teachers and other adults are not treating you with respect. But Maks give you the possibility to learn to become ‘coding animator’ and coach children between 8 and 12 in coding and to earn some money while doing a student job. The name of the project is Capital Digital and runs since 2015. Youngsters from vulnerable backgrounds are trained in computational thinking and pedagogy and work with younger children from the same neighborhood. Benefits: increased self-esteem, development of social skills, enhanced science capital, responsibility, creative thinking. During this workshop, we explain the Capital Digital project and the way we train the youngsters. During the field trip, you can try to make a piano with Makey Makey as the first exercise to computational thinking.

– Twee (t)huizen, één gids – Two homes, one guide (FMDO, Federatie van Mondiale & Democratische Organisaties) | in Brussels

FMDO offers you the opportunity to get to know the neighbourhoods in Brussels from a different perspective (oder in a different way). Following the motto “Twee (t)huizen, één gids – Two homes, one guide“, guides with roots outside Belgium (oder guides with migrant background) show groups their neighborhoods in Brussels and link them to the place where they come from.

Camila, a Brazilian who came to Belgium in 2012 to continue her studies, will guide you through the St. Gilles neighborhood. During her walk, she will try her best to create a dialogue instead of a tiring one-sided lecture in front of the participants. She would love participants to bring their own questions and curiosity to the walk. So don't be shy to ask! When she organized the path, she had in mind to bring in female elements: her edition was the Vrouwenditie. So, yes, feminism will be an important part of it. She will not share the history of Saint Gilles and Vorst in detail, but rather use the neighbourhood as a reference to talk about her experience in Brussels, as a person with a story besides the simple tag of a migrant.

– Molenbeek, the place to be!

(AlterBrussels) | in Brussels | online

Between its industrial past, it's welcoming tradition of workers coming from all over the world and its hot depiction in the media: Molenbeek is at the center of all the fantasy... and of a lot of envy.

We invite you to take part in a walking tour alongside the canal where you will meet the fantastic dynamism of its inhabitants, where “Brusseleirs” from Italy, Morocco, Poland, Guinea, India, make the heart of the municipality beats under the protective eye of Saint Jean-Baptiste... A journey of all senses without taking any plane.

– Marolles, Zinneke from Yesterday and Today

(AlterBrussels) | in Brussels | online

One of the most emblematic neighborhoods of Brussel's identity, the Marolles (Los Marolles for the intimate), Mecca of social struggles past and current, permanently torn between its popular flee market and luxurious antique boutique.

Travel in its little streets, and dive in the history of its inhabitants where Polish and Jews refugees, French intellectuals escaping the repression and workers from the whole world, met to leave their unique trace and give us a taste of the Zinneke identity.

## PROJECT MARKET

Online  
at Gather.town

Thursday, 28 October // 12:00–1:00 pm

For the opening of NECE 2021, we will bring together various organisations and stakeholders of citizenship education in a virtual project market! Come together for an informal exchange on projects on the virtual conference space gather!

On gather, you can walk around, go to project tables and presenters that interest you to discuss and exchange ideas and thoughts directly with them while getting to know a unique conferencing tool in a fun and interactive way. There will be lots of time for networking, discussion, and fun in a casual format for all online participants of the NECE Conference 2021.

### The projects and presenters are:

- CANDIICE: Digital Sparks?  
(Adam Newman Turner, SDSA)
- Cohesion in your region  
(Mareike Meyer, EuroSoc)
- Engage!/Conversations at the table about the role of artists and activists in politically oppressed times  
(Gordana Ristic, Generator)
- Environment Online Greece  
(Eleni Plevra, Environment Online Greece)
- The search for a new solidarity in Europe by recognizing the plight of “Invisible” Migrant Workers  
(Augustine Agwulonu, PUST-Angelicum)
- Together we can make it!  
(Selma Bichbich, High Institute of Political Science)
- Exploring Non-formal Young Adult Civic Education in Germany to Promote Critical Democratic Adult Education  
(Amanda Reinsburrow, Drexel University)
- VoteMatch  
(Pamela Brandt, German Federal Agency for Civic Education)
- Education in Europe – Community  
(Niels Dekker & Sandra Oliveira, Niels Dekker Educatie)

## OPEN SPACE / REFLECTION GROUPS

Les Ateliers d.T./  
Gather.town

Thursday, 28 October // 3:50–5:20 pm  
Friday, 29 October // 10:55–1:30 pm

In Open Space meetings, participants create and manage their own agenda of parallel working sessions. The two Open Space Sessions on 28th October, at 3:50 pm, and 29th October, 10.55 am, are the perfect place for an open exchange, networking and spontaneous discussion on upcoming relevant issues. Discuss your own challenges, needs, tools, topics and projects in citizenship education. You can host a discussion with your own topic or take part in discussions hosted by other participants. We will facilitate this format both online at the Gather.town platform and on site in Brussels. We invite all participants to think in advance about the topics they would like to discuss or present. After registration, all participants who wish to do so can already receive a fixed timeslot for their topic at the Open Space. This applies equally to the Open Space format on site and online. We are very much looking forward to your suggestions!